._____is Weekly Schedule

May 25 - 29 (Instructional Time: 60-90 min. /day)

	Monday	Tuesday	Wednesday	Thursday	Friday		
(times below are approximate. Adjust to your needs)	·	Morning Routine (breakfast, free play, etc).	Morning Routine (breakfast, free play, etc).	Morning Routine (breakfast, free play, etc).	Morning Routine (breakfast, free play, etc).		
Morning Meet Up and Skill Review 9 - 9:10 (10 min)	Memorial Day No School	Number Talk Tuesday: Solve some or all. Explain your strategy using quick pictures, number line, or words (5-10 min): 63 - 6	Word problem Wednesday (5 min). Explain your thinking. Our class has 23 students. Brooklyn, Tenzin, Alyson, & Christian planned an end of the year class party with 46 potato chip bags and 23 juice boxes. How many many more potato chip bags than juice boxes are there? Is there enough for everyone to have 2 potato chip bags?	Think about it Thursday: (10 min) Post on Flipgrid an "End of the Year" video to future 2 nd graders. Introduce yourself. Then, mention something they'll learn or any challenges they may have. Or, you can mention something encouraging and positive.	Fact Friday: Solve these facts in less than 30 seconds! 17 + 2		
Language Arts 9:10 – 9:35 (25 min)		Kids A-Z Assignment: Memorial Day Kids A-Z>Reading>My Assignment	I-Read (25 min) or I-Ready Reading (25 min)	I-Read (25 min) or I-Ready Reading (25 min)	I-Read (25 min) or I-Ready Reading (25 min)		
Recess © 9: 35 - 10	Read & Take Quiz Snack, free play, break from devices						
Writing 10 – 10:15 (15 min)		Fun write: Squiggle Writing On a piece of paper, draw this squiggle and add details. Write a story about	Stretch 1-2 sentences or edit your work. Avoid "run-on" sentences ("and then"). First, Next, Also, Soon, etc. Use C.U.P.S., to check: Capitals at the beginning of Sentences Understanding – does it make sense? Punctuation Spelling rules used	Final draft (have someone edit your writing). Your paragraph should have 5-7 sentences. Take a picture of your writing and email it to me. Writing paper is attached in email if needed.	Art: <u>Drawing with Letters</u> A-E		
Other © 10:15 – 12pm	your squiggle. Chores (assigned by parents), break from devices, lunch						

Math 12 – 12:25 (25 min)	(Do	Ready Math on't forget to do signed lessons from last eek)	I-Ready Math (Don't forget to do assigned lessons from last week)	I-Ready Math (Don't forget to do assigned lessons from last week)	I-Ready Learning Games (25 min)			
PE	Outdoor play, Go Noodle, Mindfulness Meditation for Kids, Kids Bop, etc.							
12:25 and on	Chores (assigned by parents)							
Enrichment or Extended activities (optional)	cor Ch Co Pos	e Kids A-Z Book and omplete Worksheets: naracter Analysis, ontractions / ossessives, and ompound Words	Reading a Map (see email for worksheet)	Map Activity: "I Was Called to the Office"	Make a Treasure Map: You can use your own paper to make a map or you can print the worksheets from email (only print what you want)			

This is our final week of *formal* Distance Learning with our curriculum and standards. Thank you for doing the best you can at home and co-teaching. We got through it and we can soon celebrate! I will have another Live-Meeting, but I will have it in a small group (limit of 5). The dates and times will be determined. This way, I can give my full attention to your child.

Don't forget: June $1^{s+} \gtrsim 12 - 3$ is 2^{nd} Grade's End of Year Pick Up Day. As much as I want to give your child a **BIG HUG** on this day, I will ask that you do it on my behalf since we are practicing physical distancing. It will be an emotional day because I enjoyed having your child in my class and I enjoyed collaborating with you! I will be bagging your child's belongings and will be greeting you at the front loop. The last week of school, I plan on doing fun activities, such as Digital Memory Book, STEM Day, and Father's Day Art.

I'm very proud of you and your child's hard work and dedication! Stay safe and let me know if you need anything else.